



# Music Newsletter - Term 3, 2018

## Term Overview

Year Group	Focus:
<p data-bbox="201 604 318 632">Year 1/0</p> 	<p data-bbox="922 604 1328 632"><b>NZ Curriculum Key Concepts</b></p> <p data-bbox="829 678 1386 814">Practical Knowledge: Exploring, identifying, responding to and using musical elements Developing ideas: Selecting, inventing and representing musical ideas.</p> <p data-bbox="829 856 1149 884"><b>Supporting class inquiry.</b></p> <p data-bbox="829 930 1349 1098">Exploring sounds beat and rhythm using percussion, keyboard, xylophones and movement (dance) Exploring music from different cultures surrounding NZ (Cook Islands, Samoa)</p>
<p data-bbox="201 1207 293 1234">Year 2</p> 	<p data-bbox="922 1207 1328 1234"><b>NZ Curriculum Key Concepts</b></p> <p data-bbox="829 1281 1386 1417">Practical Knowledge: Exploring, identifying, responding to and using musical elements Developing ideas: Selecting, inventing and representing musical ideas.</p> <p data-bbox="829 1497 1149 1524"><b>Supporting class inquiry.</b></p> <p data-bbox="829 1570 1419 1738">Cultural songs and dances including Sasa and Poi. Exploring different beats and sounds unique to that culture. Using percussion to identify beat and play along</p>

**Year 3**



**NZ Curriculum Key Concepts**

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing ideas: Selecting, inventing and representing musical ideas.

**Supporting class inquiry. Dance**

African song and drums to identify and explore beat and rhythm.  
Introducing new songs with new ideas to move to, play to and perform.  
Recognising familiar songs (testing self)

**Year 4**



**NZ Curriculum Key Concepts**

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing ideas: Selecting, inventing and representing musical ideas.

**Supporting class inquiry. Dance**

Preparation for School Opening: Waiata and action song.  
Continuing recorder and notation  
Poi

Year 5



### NZ Curriculum Key Concepts

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing ideas: Selecting, inventing and representing musical ideas.

Supporting class inquiry.

Preparation for School Opening: Waiata and action song.  
Continuing Ukelele and reading tabs  
Recognising the sight and sounds of  
Orchestral instruments

Year 6



### NZ Curriculum Key Concepts

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing ideas: Selecting, inventing and representing musical ideas.

Supporting class inquiry.

Preparation for School Opening: Waiata and action song.  
Continuing Ukelele and reading tabs  
Recognising the sight and sounds of  
Orchestral instruments  
Poi skills: Beat and timing and rhythm

### Up-coming Events

**Y3,4 Performance this term**

**Assembly performances (tbd)**  
**Grand School Opening**

**Ways You Can Support or Help**

***Do you play an instrument or know someone who plays an instrument well?***

*Come and play for your child's class or in an assembly! Dont be shy. The students will love it!!*

***Kapahaka, Haka:***

*This term we are hoping to perform in our community.*

***Performance venues***

*If you know any places that would love to have a young choir come along to sing, please let us know.*

*Thank you those who have let us know already!*

***Your expertise is needed***

*If you have any knowledge, skills or experience in Music of different styles or from different countries, cultures or times please let me know so that you can share these with us! It might be a talk, or a slideshow or tutoring, dancing or playing an instrument or singing. You would be most welcomed by our children.*