



Music Newsletter - Term 2, 2018

Term Overview

Year Group	Focus
<p data-bbox="203 604 289 636">Year 1</p>  	<p data-bbox="922 604 1328 636">NZ Curriculum Key Concepts</p> <p data-bbox="829 678 1357 779">Communicating and Interpreting: Preparing, sharing and presenting Music using basic performance skills.</p> <p data-bbox="829 821 1357 884"><i>Performing a variety of items using basic music skills.</i></p> <p data-bbox="829 926 1409 1031">Understanding musical concepts: Identifying and investigating music as part of everyday life; other cultures, or a variety of purposes.</p> <p data-bbox="829 1073 1417 1136"><i>Identifying and sharing music that happens in our everyday lives.</i></p> <p data-bbox="829 1178 1149 1209">Supporting class inquiry.</p>

Year 2



NZ Curriculum Key Concepts

Communicating and Interpreting:
Preparing, sharing and presenting Music
using basic performance skills.

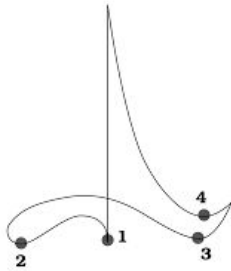
Maintaining tempo, copying simple rhythms.

Understanding musical concepts: Identifying
and investigating music as part of everyday
life; other cultures, or a variety of purposes.

*Identifying songs that serve specific
purposes.*

Supporting class inquiry.

Year 3



NZ Curriculum Key Concepts

Communicating and Interpreting:
Preparing, sharing and presenting Music using basic performance skills.

Sharing ideas and presenting music with others.

Understanding musical concepts:
Identifying and investigating music as part of everyday life; other cultures, or a variety of purposes.

Recognising appropriate music for specific occasions.

Supporting class inquiry.

Year 4



NZ Curriculum Key Concepts

Communicating and Interpreting:
Preparing, sharing and presenting Music using basic performance skills.

Performing with others using basic skills as well as taking risks using new ones.

Understand Concepts:
Identifying and investigating music as part of everyday life; other cultures, or a variety of purposes

Identifying and connecting music to specific cultures including their own.

Supporting class inquiry.

Year 5



NZ Curriculum Key Concepts

Communicating and Interpreting:
Preparing, sharing and presenting Music
using basic performance skills.

*Presenting music to the class as part of a
group performance.*

Understand musical concepts:
Identifying and investigating music as part of
everyday life; other cultures, or a variety of
purposes.

*Sharing knowledge with others about a
contemporary musician.*

Supporting class inquiry.

Year 6



NZ Curriculum Key Concepts

Communicating and Interpreting:
Preparing, sharing and presenting Music
using basic performance skills.

Presenting a solo performance to the class.

Understand Concepts:
Identifying and investigating music as part of
everyday life; other cultures, or a variety of
purposes.

*Describing in social and cultural contexts, the
music heard in NZ today.*

Supporting class inquiry.

Up-coming Events

Opening of our new school area Term 2

Assembly performances (tbd)

Choir True Colours

Kapahaka: School Opening

Ways You Can Support or Help

Do you play an instrument or know someone who plays an instrument well?

Come and play for your child's class or in an assembly! Dont be shy. The students will love it!!

Kapahaka, Haka:

I am looking for a male to teach my boys haka and of course I could do with some new ideas and songs.

This year we have Amber Smith, our Year 3 teacher joining me.

Performance venues

If you know any places that would love to have a young choir come along to sing, please let us know.

Thank you those who have let us know already!

Your expertise is needed

If you have any knowledge, skills or experience in Music of different styles or from different countries, cultures or times please let me know so that you can share these with us! It might be a talk, or a slideshow or tutoring, dancing or playing an instrument or singing. You would be most welcomed by our children.