


# Music Newsletter - Term 1, 2018

## Term Overview

Year Group	Focus
	<p><b>Whole School:</b> <i>Waitangi Treaty / Health and Fitness &amp; Social Science incorporating Life caravan / Swimming Programme / Waiako.com Slide No.1</i></p> <p><b>Year 5,6</b> <i>Camp programme</i></p>
<p><b>Year 1</b></p> 	<p><b>NZ Curriculum Key Concepts</b></p> <p>Practical Knowledge: Exploring, identifying, responding to and using musical elements            Developing Ideas: Selecting, inventing and representing musical ideas.</p> <p>Keeping the beat, copying rhythms, exploring dynamics.            Exploring sounds, percussion, nature, body.</p> <p><b>Supporting class inquiry:</b> Musical choices            Sounds and lyrics that make us happy and are about good things.</p> <p>Simple waiata Welcome songs Trolls My Little Pony Percussion exploration Follow the leader School songs</p>

## Year 2



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## NZ Curriculum Key Concepts

Practical Knowledge: Exploring, identifying, responding to and using musical elements

Developing Ideas: Selecting, inventing and representing musical ideas

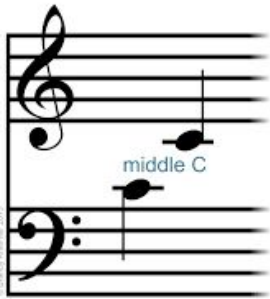
Keeping in time, exploring rhythms, using dynamics.

Using sounds, percussion, nature, body to reflect moods

**Supporting class inquiry:** Musical choices  
Sounds and lyrics that make us happy and are about good things.

National Anthems NZ National Anthem Tutira  
Mai Percussion conducting TF Boys Dino to  
Havana (Playing a C) Follow the leader

**Year 3**



**NZ Curriculum Key Concepts**

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing Ideas: Selecting, inventing and representing musical ideas.

Sound: How sound is made and how it travels. Inventing simple melodies.

**Supporting class programmes:** Songs about health. Creating Music to support drama ideas  
Widening the range of Musical knowledge of instruments eg Ukelele and keyboard.

NZ National Anthem and haka Kapo kapo Tutira Mai 'C' on the xylophone and piano  
Middle C songs and theory

**Year 4**





**NZ Curriculum Key Concepts**

Practical Knowledge: Exploring, identifying, responding to and using musical elements  
Developing Ideas: Selecting, inventing and representing musical ideas.

Sound: Creating sounds using a range of instruments. Inventing simple melodies.

**Supporting class programmes:**

NZ National Anthem and basic kapahaka haka and poi  
Recorder Xylophone piano playing and theory Performance invitation  
Contemporary artist culture and song

<p>Year 5</p> 	<p><b>NZ Curriculum Key Concepts</b>  Practical Knowledge: Exploring, identifying, responding to and using musical elements  Developing Ideas: Selecting, inventing and representing musical ideas.  <b>Supporting class programmes:</b>  DARE</p> <p>Kapahaka basics  Popular songs choices  Theory and playing 'Claire De Lune'  'Lightly Row'  Culture Artist Song study (NZ Anthem, Sia)  Performance invitations</p>
<p>Year 6</p> 	<p><b>NZ Curriculum Key Concepts</b>  Practical Knowledge: Exploring, identifying, responding to and using musical elements  Developing Ideas: Selecting, inventing and representing musical ideas.  <b>Supporting class programmes:</b>  DARE</p> <p>Kapahaka basics  Popular songs choices  Theory and playing 'Claire De Lune'  'Lightly Row'  Culture Artist Song study (NZ Anthem, Sia)  Performance invitations</p>

**Up-coming Events**

**Camp songs**

**Choir/Instrumental/Kapahaka**

**Assembly performances (tbd)**

**Long Bay College workshops (tbd)**

**Ways You Can Support or Help**

***Do you play an instrument or know someone who plays an instrument well?***

*Come and play for your child's class or in an assembly! Don't be shy. The students will love it!!*

***Kapahaka, Haka:***

*I am looking for a male to support me teaching my boys haka and of course I could do with some new ideas and songs.*

***Choir:***

*We are lucky to have Julie Tolsma who will be taking the Choir this year.*

***Performance venues***

*If you know any places that would love to see our performances, please let us know.*

***Your expertise is needed***

*If you have any knowledge, skills or experience in Music of different styles or from different countries, cultures or times please let me know so that you can share these with us! It might be a talk, or a slideshow or tutoring, dancing or playing an instrument or singing. You would be most welcomed by our children.*