

Strategic Plan 2024 - 2025

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Strategic Goals Identified from community consultation, student achievement data & ERO	Goal 1: All students are achieving their highest possible standard in Reading . Goal 2: All students are achieving their highest possible standard in Writing . Goal 3: All students are achieving their highest possible standard in Mathematics .
Board Primary Objective Education & Training Act 2020 Section 127	Education & Training Act 2020 Section 127 (1) (a) To ensure that every student at the school is able to attain their highest possible standard in educational achievement.
Links to Education Requirements NELP and other strategies	National Education and Learning Priorities No. 4 Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.
Intended outcomes What we expect to see by the end of 2025	By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Reading, Writing and Mathematics.
Actions How we will achieve our strategic goal	We will ensure that: <ul style="list-style-type: none"> • systematic, collaborative inquiry, internal monitoring, evaluation processes and practices are embedded, iterative and sustainable. • all teachers are consistently using effective teaching strategies and practices in adaptive ways to achieve excellent learner outcomes. • all teachers support learners to have agency in their learning.
Evaluation How we will measure success	Our success in achieving our goals will be measure by comparing our whole school Overall Teacher Judgements (OTJs) mid-year and end-of- year student achievement data against the 85% targets.

Information used to develop this plan include feedback from Community Meetings, Community Consultation Survey, Review of Student Achievement Data, and Education Review Office (ERO) School Improvement Framework Review.

Annual Implementation Plan 2025

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How our targets and actions give effect to Te Tiriti o Waitangi				
Baseline student achievement data	Action(s) (Who, what, when)	Resources Required	Mid-Year Update	2025 Target 85%
End of 2024 17 Māori Students Reading - 71% Writing - 59% Maths - 53%	<p>The Senior Leadership Team takes an individualised approach to respond to the needs of our Māori learners and ensure they achieve success with a strong secure sense of their cultural identity.</p> <p>Designated staff actively engage with our Māori whānau to support learner outcomes.</p> <p>Continue to provide teachers with professional learning and development to further strengthen culturally responsive engagement with students.</p>	Whānau support budget Allocated staffing PLD budget	Mid-Year 2025 18 Māori Students Reading - % Writing - % Maths - %	End of 2025 Māori Students Reading - % Writing - % Maths - %

Strategic Goal 1 - All students are achieving their highest possible standard in Reading.				
• 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Reading.				
Baseline student achievement data	Action(s) (Who, what, when)	Resources Required	Mid-Year Update	2025 Target 85%
End of 2024 At or Above Year 1 - 90% Year 2 - 44% Year 3 - 76% Year 4 - 82% Year 5 - 74% Year 6 - 90% Year 1-6 - 76%	<p>Ensure implementation of the updated English Curriculum.</p> <p>Continue to build teacher expertise in Structured Literacy e.g. BSLA, The Code, use of Decodable Readers. BSLA training for Learning Assistants.</p> <p>Provide weekly BSLA Tier 2 support for Years 1, 2 & 3.</p> <p>Increase the number of bilingual ESOL Learning Assistants from three to five.</p> <p>Upskill classroom teachers in use of assessments.</p> <p>Support the Year 3 cohort by keeping class numbers 24 or under, providing three Learning Assistants and addressing other barriers to progress e.g. attendance, pastoral care, behavioural, social or emotional challenges.</p>	PD Budget Literacy Budget	Mid-Year 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %	End of 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %

Strategic Goal 2 - All students are achieving their highest possible standard in Writing. <ul style="list-style-type: none"> 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Writing. 				
Baseline student achievement data	Action(s) (Who, what, when)	Resources Required	Mid-Year Update	2025 Target 85%
End of 2024 At or Above Year 1 - 86% Year 2 - 57% Year 3 - 71% Year 4 - 83% Year 5 - 73% Year 6 - 77% Year 1-6 - 75%	Ensure implementation of the updated English Curriculum. Continue to build teacher expertise in Structured Literacy e.g. BSLA, The Code, Writers Toolbox. BSLA training for Learning Assistants. Provide weekly BSLA Tier 2 support for Years 1, 2 & 3. Increase the number of bilingual ESOL Learning Assistants from three to five. Upskill classroom teachers in use of assessments. Support the Year 3 cohort by keeping class numbers 24 or under, providing three Learning Assistants and addressing other barriers to progress e.g. attendance, pastoral care, behavioural, social or emotional challenges.	PD Budget Literacy Budget	Mid-Year 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %	End of 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %

Strategic Goal 3 - All students are achieving their highest possible standard in Mathematics. <ul style="list-style-type: none"> 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Maths. 				
Baseline student achievement data	Action(s) (Who, what, when)	Resources Required	Mid-Year Update	2025 Target 85%
End of 2024 At or Above Year 1 - 100% Year 2 - 68% Year 3 - 86% Year 4 - 84% Year 5 - 85% Year 6 - 89% Year 1-6 - 85%	Ensure implementation of the updated Mathematics and Statistics Curriculum. Build teacher confidence in using the Numicon resources throughout the school. Continue to build teacher expertise in Mathematics with one teacher of each team attending the Capability Cluster PLD. Upskill classroom teachers in use of assessments. Support the Year 3 cohort by keeping class numbers 24 or under, providing three Learning Assistants and addressing other barriers to progress e.g. attendance, pastoral care, behavioural, social or emotional challenges.	PD Budget Maths Budget	Mid-Year 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %	End of 2025 At or Above Year 1 - % Year 2 - % Year 3 - % Year 4 - % Year 5 - % Year 6 - % Year 1-6 - %

Statement of Variance 2025

Progress against targets

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Strategic Goal 1 - All students are achieving their highest possible standard in Reading. <ul style="list-style-type: none"> 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Reading. 			
Action(s) (Who, what, when)	Results & Evidence What did we achieve?	Reasons for any variance between target and outcomes	Next steps for next year

Strategic Goal 2 - All students are achieving their highest possible standard in Writing. <ul style="list-style-type: none"> 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Writing. 			
Action(s) (Who, what, when)	Results & Evidence What did we achieve?	Reasons for any variance between target and outcomes	Next steps for next year

Strategic Goal 3 - All students are achieving their highest possible standard in Mathematics. <ul style="list-style-type: none"> 2025 Target - By the end of 2025, 85% of our Year 1-6 students will be achieving at or above expectations for their Year Level in Maths. 			
Action(s) (Who, what, when)	Results & Evidence What did we achieve?	Reasons for any variance between target and outcomes	Next steps for next year